Level: Sunbeam 1
Lesson: 9

MUSIC FOR YOUNG CHILDREN™

Sun Mon Tues Wed Thurs Fri Sat

Remember: colour a 'piano key' every day you practice. 5 days=sticker.

No lesson Nov 3, Nov 12 or 14

ACTIVITY	DIRECTIONS							
Keyboard 	**Warm ups:** • **'O' Fingers** • **WB-27** – RH & LH with SPIDER FINGERS "This is C with finger 1, This is D with finger 2…" • **WB Divider:** Name this tune. Find the 'sleepy panda'							
	K-34: Move RH finger 5 to "A" Move LH finger 1 to "A"							
	Review: K-28: RH, & LH, try HT							
	Pattern Cards: Standing still (SSS), stepping up (SPU), stepping down (SPD), Stepping up so High (SPUSH) - play on piano. Play forte, piano, crescendo (getting louder)							
Tinsheet 	**Review C, D, E and F and G magnet on keyboard side** Tap fingertips on magnets saying "This is C, This is D"							
	On LINE and SPACE side, put black side of magnets onto lines 1, 2, 3, 4, 5 and spaces 1, 2, 3, 4.							
Singing 	**S-11:** Grump **S-12**: Crescendos are Fun							
	S-13: Sleepy panda song							
	S-15: Anteater							
Listening 	**L-15** – Week two: Rhythm rings. Practice listening and recognizing rhythms.							
Rhythmic Ensemble 	**E-10** – Write your own rhythm on each line. Each line needs four beats. (Ex: 4 hops, 1 sleepy panda; 2 turtles; or a combination such as 1 turtle + 2 hops).							
	E-11: Sunbeam – starts with a **PICK-UP** - play with castanet - rest gets 1 beat of silence - say rhythm words out-loud							
Homework 	**K-32:** colour							
	H-27- Colour, glue on cereal box cardboard, cut out							
	and place on bedroom door							
	H-29 – Cut out numbers and glue on the spaces							
Toolbox 	Rhythm stories: - use a **SLEEPY PANDA**							

Solfege: Rain Rain go away (s m ss m) d=doh, m=me, s=sol, l=la
Come again another day (ss ml ss m) **Handsigns on S divider page.**

EXTRA optional songs:
K-35