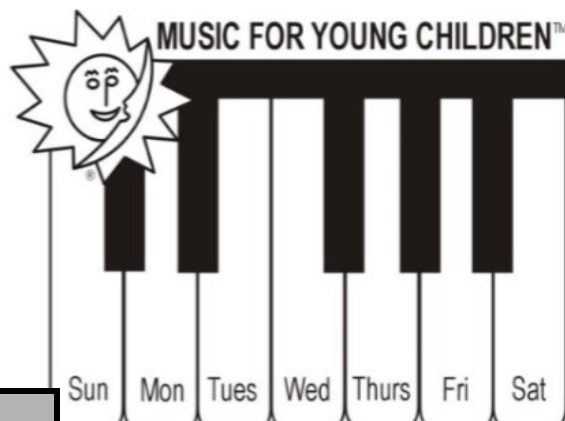


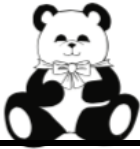


Level: Sunbeam 1

Lesson: 4

Remember: colour a 'piano key' every day you practice. 5 days=sticker.



ACTIVITY	DIRECTIONS	Sun	Mon	Tues	Wed	Thurs	Fri	Sat
Keyboard 	Warm ups: - Play D's (LH 4, RH 2) Chant: <i>D is a dreadful Dancing dinosaur.</i> - Play F's (LH 2, RH 4) Chant: <i>F is a fireman whose name is Fred.</i> K-13- find RH high & middle C's ___ find LH low & middle C's ___ play C's while saying "C is a creepy crawly critter" in loud (forte) and soft (piano) voices.							
	K-11 "Critter Friends" ___ Clap hops and turtles on page. ___ Play "C" and "D" with RH fingers 1 and 2 ___ Play "C" and "D" with LH fingers 5 and 4							
	K-14 Clap hops and turtles on the page. Try Castanet. ___ Using same fingers as K-11 play hand separate ___ By end of the week try hands together.							
Tinsheet 	Find "D", "F", "C" with your magnets Review firehalls and dino dens.							
Singing 	S-7- clap and say "turtle" beat first. Use turtle puppet to move on the beats while you sing. Clap turtle beats and add words. S-6 - Sing song, and use H-7 and tap each finger as you are singing. NEW S-8 - Sing, and watch for the "piano" and "forte"							
Listening 	L-8- High and low sounds? L-7- Can you hear "forte" (loud) and "piano" (soft) sounds? L-11 Practice listening to "standing still", "stepping up" and "stepping down"							
Rhythmic Ensemble 	E-5 - Use TURTLE and HOP puppets. Use rhythm words as they move through the song. - Play on your castanet saying the rhythm words. - Add lyrics towards the end of the week.							
Homework 	K-12 - colour creepy C! H-12- Find/Draw pictures of people talking, or write down places you will find people talking. H-16 - One of these things is not like the other. Which one?							
Toolbox 	Rhythm stories: I ♪ or "turtles two beats (d). Write stores: ll, ll, d and dd, lld, and dll							

Solfege: Clap clap clap your hands, clap your hands together (h l hh l, hh ll h l)
 Stomp stomp stomp your feet, stomp your feet together (h l hh l, hh ll h l)