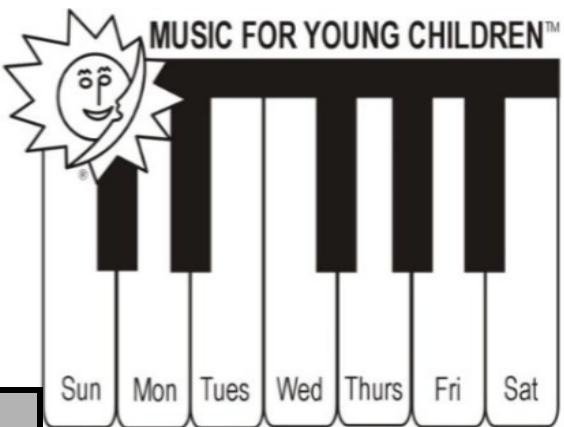




Level: Sunbeams 3
Lesson: 17

**Practicing: Colour a piano key for every day you practice. 5 Keys=Sticker
5 happy practices = Gumball**



ACTIVITY	DIRECTIONS	Sun	Mon	Tues	Wed	Thurs	Fri	Sat
Keyboard	<p>Warmups: W-42- D major scale (HS) (F# + C#)</p> <p>Prep B: Pg 14 Oranges And Lemons - Measures 1-8 hands together - Measures 9-15 hands separate (or can try hands together if you want!)</p> <p>* K-32 – Play once every day. - BEFORE you play, say the words outloud K-37 – aim to play HS</p> <p>Bonus: KS-74-75: Beethoven's fifth. -Listen to this song on youtube before trying it. So fun!</p>							
Tinsheet	<p>Flashcards: put them in order from lowest to highest</p> <p>Tinsheet: place D major scale</p>							
Singing	<p>Sing S-15 the Echo song</p> <p>Sing a scale in solfege (Doh, re, me, fa sol, la, ti, doh)</p>							
Listening	<p>COMPOSITION: Think of an idea for your piece this week, key and time signature.</p> <p>- Try to write at least 2 measures. Remember, you can repeat notes. (Think of "Jingle Bells" song). - Use your composition techniques!</p>							
Rhythmic Ensemble	<p>E-23</p> <p>Rhythm story: Make a 2/4 rhythm story</p>							
Homework	<p>Page: 41 – (think fractions) 60 (write in counts below the notes and rests)</p> <p>151 (colour triad notes: C = CEG, G=GBD, F=FAC, a minor = ACE)</p> <p>160 (key signature – refer to circle of fifths)</p>							
Toolbox	<p>Play D major scale pentascale – legato and staccato</p>							

Practice Tips for Partners: *Tempo* (fast or slow) words are introduced this year. *Allegro* =fast
Moderato = a moderate speed (not to fast and not too slow) *Largo* = stately, slow, dignified
Try to incorporate musical vocabulary in everyday activities. When you go for a walk with your child play with different speeds and describe the speed with tempo words.