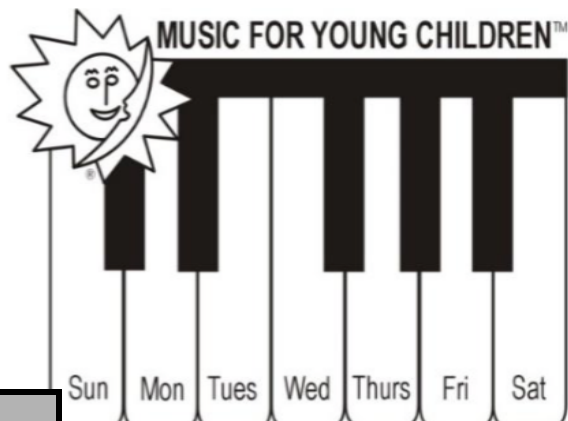




**Level:** Sunbeam 2

**Lesson:** 7

Practicing: Colour a piano key for every day you practice. 5 Keys=Sticker



| ACTIVITY                                                                                                        | DIRECTIONS                                                                                                                                                                                                                                                                                                                                       | Sun | Mon | Tues | Wed | Thurs | Fri | Sat |
|-----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|------|-----|-------|-----|-----|
| <b>Keyboard</b><br>            | <b>Warmups:</b><br><b>W-32:</b> All lines—try RH chords<br><b>W-41 C major scales: LH scale with RH chords!!!</b> <ul style="list-style-type: none"> <li>This is C with a RED snowman chord,</li> <li>this is D with a green huggy chord</li> <li>This is E with a RED snowman chord</li> <li>This is F with a Blue Reaching chord...</li> </ul> |     |     |      |     |       |     |     |
|                                                                                                                 | <b>K-15:</b> 1) Clap and say RW out loud. 2) Point and name notes. 3) Learn one lines each day for 3 days. 4) Play entire song for last 2 days.                                                                                                                                                                                                  |     |     |      |     |       |     |     |
|                                                                                                                 | <b>**K-9</b> HT with chords.<br>Remember—move finger 5 to A and back to G<br><b>*K10-11:</b> Work on entire song with RW out loud<br>(Remember to say "REST"<br><b>K-6-7:</b> HT, work on 1 phrase per day.                                                                                                                                      |     |     |      |     |       |     |     |
|                                                                                                                 | <b>BONUS:</b> none this week!                                                                                                                                                                                                                                                                                                                    |     |     |      |     |       |     |     |
| <b>Tinsheet</b><br>          | <b>Find all the C's</b>                                                                                                                                                                                                                                                                                                                          |     |     |      |     |       |     |     |
| <b>Singing</b><br>           | <b>S-7 :</b> Mr Mozart.<br><b>Learn a fact about Mozart.</b>                                                                                                                                                                                                                                                                                     |     |     |      |     |       |     |     |
|                                                                                                                 | <b>Solfege:</b><br>Goblins are tapping at the window (d ss rr mm r d)                                                                                                                                                                                                                                                                            |     |     |      |     |       |     |     |
|                                                                                                                 | Goblins are knocking at the door (d ss rr mm d)                                                                                                                                                                                                                                                                                                  |     |     |      |     |       |     |     |
| <b>Listening</b><br>         | <b>Rhythm stories:</b> Use a "ladybug" (half-note dot)                                                                                                                                                                                                                                                                                           |     |     |      |     |       |     |     |
|                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                  |     |     |      |     |       |     |     |
| <b>Rhythmic Ensemble</b><br> | <b>E-3:</b> Use castanet.<br>- Rhythm words 'out loud'                                                                                                                                                                                                                                                                                           |     |     |      |     |       |     |     |
|                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                  |     |     |      |     |       |     |     |
| <b>Homework</b><br>          | <b>RULE:</b> Stems go "Up on the right, DOWN on the left, reaching to the MIDDLE"<br><b>H-11:</b> add stems to themes notes<br><b>(Stems are about 4 spaces long)</b><br><b>H-17:</b> What song is this?                                                                                                                                         |     |     |      |     |       |     |     |
|                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                  |     |     |      |     |       |     |     |
| <b>Toolbox</b><br>           | Igloo Push & Tractor Pull                                                                                                                                                                                                                                                                                                                        |     |     |      |     |       |     |     |
|                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                  |     |     |      |     |       |     |     |

Practice Tips for Partners: Movement makes learning concrete for the young. Movement offers opportunity to sense balance in motion. Playing a musical instrument requires balance while some parts of the body are in motion .Do not underestimate the value of movement activities in class. They are fun. But, they are also purposeful and support physical as well as cognitive and social development .Piano performance requires balance to properly shift and distribute weight from the upper body to the hand effectively.