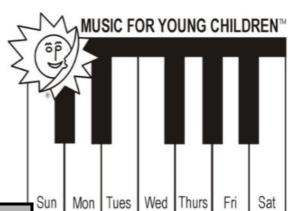


Remember: colour a 'piano key' every day you practice. 5 days=sticker.



ACTIVITY	DIRECTIONS	Sun	Mon	Tues	Wed	Thurs	Fri	Sat
	Warm ups:		$\overline{}$	$\overline{}$	$\overline{}$		^	$\overline{}$
Keyboard	WB-27 – "This is C with finger 1, This is D with							
	finger 2"							
	NEW Play G's (LH 1, RH 5), chant: G is a							
	grumpy, grouchy, groundhog. K-24 and 25							
	Say rhythms while pointing to the page							
	Say note names while pointing to the page							
	Play RH (Mrs. Treble Clef!), LH and then HT							
	Remember piano (soft) and forte (loud) K-26-27- follow same steps as above							
	Say rhythm words (all hops! Easy!)							
	Say note names							
	Play Right hand (RH), LH and then HT)							
	Learn 1 line per day using these steps							
Tinsheet	Review C, D, E and F magnet							
(&	On LINE and SPACE side, put black side of magnets							
9:	onto lines 1, 2, 3, 4, 5 and spaces 1, 2, 3, 4.							
Singing	S-10- Review Busy Beaver saying rhythm words with							
	castanet							
	NEW S-11 – Read/play							
	,							
Listening	L-14 – Voice channels							
	L-15 – Rhythm rings. Practice listening and recognizing							
	recognizing rhythms.							
Rhythmic Ensemble	Review E-8 – Use TURTLE and HOP puppets							
	- Play on your castanet, saying the rhythm words.							
	NEW E-9 – Write your own rhythm on each line. Each							
	line needs four beats. Use hops, turtles, ti-ti's.							
Homework	K-22 – Colour grumpy							
	H-20 - Draw a picture beginning with the letter G,							
	and trace and draw the letter "G" H-21- Cut and paste the numbers onto the lines.		+					
			+					
	Bottom up! (1 goes in the bottom space).							
	Rhythm stories: Same as last week.							
				_				1

Goblins are knocking at your window (Doh, Sol Sol, La-la-la-la sol me)
Goblins are knocking at your door (Doh Sol sol Re-Re-Me-Me Doh)

EXTRA optional songs: **KS-128**, **KS-131**, **KS-129**