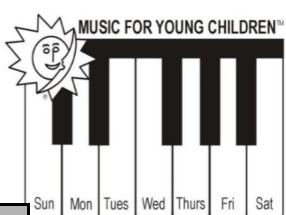


Remember: colour a 'piano key' every day you practice. 5 days=sticker.



A (CTI) /IT)/	DIDECTIONS	Sun	Mon	Tues	Wed	Thurs	Fri	Sat
ACTIVITY	DIRECTIONS		$\overline{}$	$\overline{}$	$\overline{}$	$\overline{}$	\	<u> </u>
Keyboard	Warm ups: Play C's (LH 5, RH 1) Chant: C is a creepy crawly critter" Play D's (LH 4, RH 2) Chant: D is a dreadful Dancing dinosaur. Play E's (LH 3, RH 3) Chant: E is an elegant elk named Edyth. Play F's (LH 2, RH 4) Chant: F is a fireman whose name is Fred.							
	W-1 Review. RH (1,2,3), LH (5,4,3), then hands together.							
	K-20 and K-21 *Mrs. Treble Clef means RH. Say note names while student points on pageplay on keyboard using same fingers as W-1.							
	K-18-19 (week 2) By the end of the week try copy-cat hands together Remember piano=soft and forte=loud							
Tinsheet	Review C, D, E and F magnet							
9	"This is C with finger 1, This is D with finger 2"							
Singing	S-9- Review this song while swaying arms to the beat.							
	NEW S-10 – Busy Beaver							
Listening	L-13- Play these patterns for your Sunbeam, and they fill in the correct answer.							
Rhythmic Ensemble	NEW E-8 – Use TURTLE and HOP puppets - Play on your castanet, saying the rhythm words. NEW E-1 – Line 4. Remember say "Ti-ti, ti-ti, ti-ti"							
Homework	H-19 - cut out/draw pictures of people "whispering"							
63	 L-12 – colour beaver H-17 – Make busy beaver puppet H-31 Make treble and Bass Clef puppet 							
Toolbox	NEW "ti-ti" Twice as fast as hop. Write stories: Tt (ti-ti, hop, hop, hop), (hop, hop, ti-ti ti-ti)							
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Solfege: Bounce high, Bounce low Bounce the ball to Shilogh

(Sol ME, Sol Me) (Sol Sol ME La Sol Me) EXTRA optional songs (back of K section): KS-127 "Thanksgiving Day"