

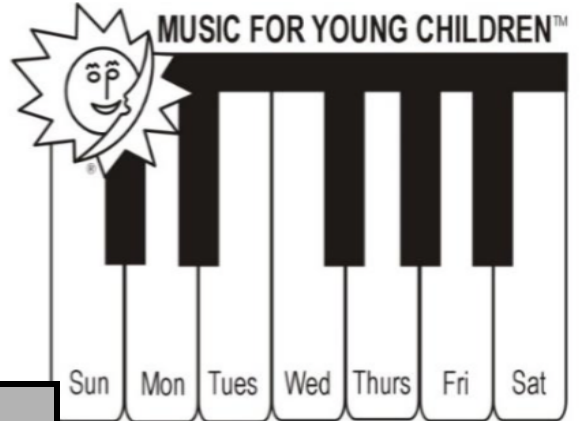









Level: Sunshine 1

Lesson: 30

Registration form and cheque??

Baseball! Colour 1 line on a diamond every time you play a song. A completed diamond of 4 sides equals 1 run for your team. IF you play a song for Someone else with NO mistakes, they may color An entire diamond for a 'home run'.



ACTIVITY	DIRECTIONS	Sun	Mon	Tues	Wed	Thurs	Fri	Sat
<b>Keyboard</b> 	<b>WARM UP: WB Divider:</b> A natural minor scale - play each note and hold for 4 beats - say "sleepy panda" or count to 4, then move to next note <b>KS-26:</b> RH, LH, sing as you play <b>K-73:</b> point with LH & name notes -play with LH & say RW <b>KS-27:</b> week 2 (RH, LH, try HT) <b>BRACE= both hands at the piano!</b> <b>KS-32 :</b> Hiding eggs <b>K-67:</b> review							
<b>Tinsheet</b> 	<b>SMARTIE FLASHCARDS</b> Name note, place note on tinsheet, play notes on piano							
<b>Singing</b> 	<b>SING</b> Pattern cards With handsigns, and play patterns on piano CD #17: Bass clef <b>Amy</b> CD#10 <b>Becky</b> on the Roof							
<b>Listening</b> 	L-41							
<b>Rhythmic Ensemble</b> 	<b>E-19 We join hands</b> Rhythm stories: 2/4 (whole rest), 3/4 (big whole rest) or 4/4 ti (great big whole rest)							
<b>Homework</b> 	Tinsheet games: 1) Ask children to place 'critter magnets' on tinsheet and tell you the story 2) turn magnets to 'black side' partners place on tinsheet, kids name note 3) place black magnet note on tinsheet and Have Kids play it on the piano							
<b>Toolbox</b> 	S-45 Igloo fingers							

Recital: June 2 @ 3:00PM at Greenfield Community Church