## Sunbeams 2

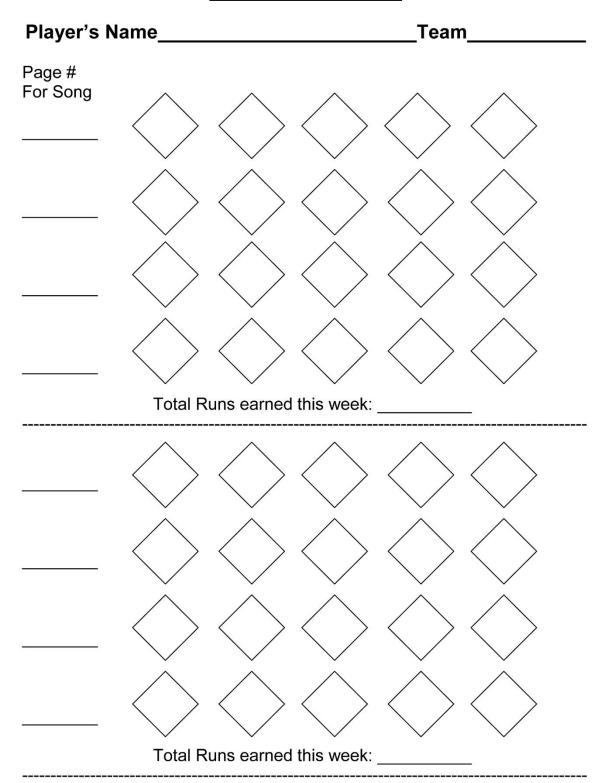
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	0			Lesson #				
Tin sheet at home:		Sun	Mon	Tues	Wed	Thurs	Fri	Sat
Keyboard	*K-77							
	K-78							
Toolbox								
	<ul> <li>W-53 d- harmonic scale RH/LH/HT with chords</li> <li>W-39 d- chord changes</li> </ul>							
Recital	Your Recital Solo:							
	Group K Page:							
Homework	H-71							
	H-68							
Singing	S-16							
	S-25							
Listening	L-40							
N. A.								
Rhythm Ensemble	Rhythm Stories							
L'est	E-17							
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Strong music readers read slightly ahead of the score and inner-hear the sound they want to produce. They read in phrases much like reading in sentences with words. In other words, the strong music reader reads with comprehension. This is a goal of the **MYC** curriculum.

For **MYC Baseball**, the focus is to get kids playing their songs multiple times! Every time they play a song 4x in a row they get a home run. Once songs are getting really good you might notice your child playing the song perfectly, this can get kids an automatic homerun (1x perfect = one diamond!). At the end of the week count up the total diamonds colored, that's how many homeruns! (half colored diamonds do not count, this is to encourage kids to play the full 4 times!).

**MYC BASEBALL** 



<sup>-</sup> Music Partners please be the score keepers

- Color 'one' line of the diamond every time you play your song
- Completed diamonds (all 4 lines colored) = 1 run for your team
- Play a song 'perfect' for your partner and they can color a whole diamond = HOME RUN!